Teacher: \_Garrett Hancock­\_\_\_\_\_ Week #: \_3\_ Dates: \_9/4/17 - 9/8/17\_\_\_\_\_\_\_\_\_

Class/Period: \_Crusher (1)\_\_

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| **Category** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Unit | Holiday | T-Day Testing | Professional Development | T-Day Testing | Professional Development |
| Lesson Title | N/A | SAT/ACT Pre-Test | Resume | SAT/ACT Pre-Test | Resume |
| Condensed Objectives | \* N/A | \* SAT/ACT Pre-Test | \* Discuss and Analyze Resumes | \* SAT/ACT Pre-Test | \* Develop Resume |
| TEKS | N/A | N/A | N/A | N/A | N/A |
| Delivery Methods | N/A | Test | Lecture-Discussion | Test | Project |
| Activities to engage Learning | N/A | Test Prep Question | Steve Jobs Resume | Testing Video | Garrett Hancock Resume |
| Comments |  |  |  |  |  |

Class/Period: \_Practicum Of ANFR (2a)\_\_

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| **Category** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Unit | Holiday | N/A | Career Readiness | N/A | Career Readiness |
| Lesson Title | N/A | N/A | Resume | N/A | Resume |
| Condensed Objectives | \* N/A | N/A | \* Discuss and Analyze Resumes | N/A | \* Develop Resume |
| TEKS | N/A | N/A | 130.31.c.8.A | N/A | 30.31.c.8.A |
| Delivery Methods | N/A | N/A | Lecture-Discussion | N/A | Project |
| Activities to engage Learning | N/A | N/A | Steve Jobs Resume | N/A | Garrett Hancock Resume |
| Comments |  |  |  |  |  |

Class/Period: \_Principals of AFNR (3b)\_\_

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| **Category** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Unit | Holiday | Cattle | N/A | Cattle | Make-Up Day |
| Lesson Title | N/A | Introduction/Breeds | N/A | Breeds | N/A |
| Condensed Objectives | N/A | \* Understand the importance of FFA History | N/A | \* Analyze the FFA Creed | \* N/A |
| TEKS | N/A | 130.2.c.12.A-D | N/A | 130.2.c.12.C | N/A |
| Delivery Methods | N/A | Project Based | N/A | Project Based | N/A |
| Activities to engage Learning | N/A | Cow Trombone Video | N/A | Project Update | N/A |
| Comments |  |  |  |  |  |

Class/Period: \_Ag Mech / Facilities (4a)\_\_

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| **Category** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Unit | Holiday | N/A | Projects | N/A | Projects |
| Lesson Title | N/A | N/A | Woodworking | N/A | Woodworking |
| Condensed Objectives | \* N/A | N/A | \* Develop Carpentry Projects | N/A | \* Demonstrate Proper Woodworking Techniques |
| TEKS | N/A | N/A | 130.26.c.7.A-C  130.27.c.5.E | N/A | 130.26.c.7.A-C  130.27.c.1.D |
| Delivery Methods | N/A | N/A | Project Based | N/A | Project Based |
| Activities to engage Learning | N/A | N/A | Discuss Potential Projects | N/A | Discuss Positives of last lesson |
| Comments |  |  |  |  |  |

Class/Period: \_Wildlife (5b)\_\_

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| **Category** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Unit | Holiday | Ecology | N/A | Ecology | Make-Up Day |
| Lesson Title | N/A | Agencies Laws / Orienteering | N/A | Agencies Laws / Orienteering | N/A |
| Condensed Objectives | N/A | \* Discuss the use of laws and the job of different agencies  \* Demonstrate basic Orienteering | N/A | \* Discuss Ecological Laws and Requirements  \*Demonstrate Basic Orienteering | \* N/A |
| TEKS | N/A | 130.17.c.5.A-C  130.17.c.7.C | N/A | 130.17.c.5.D-G  130.17.c.7.C | N/A |
| Delivery Methods | N/A | Lecture-Discussion  Project | N/A | Lecture-Discussion  Project | N/A |
| Activities to engage Learning | N/A | Name Agencies involved with wildlife | N/A | Determine Pace | N/A |
| Comments |  |  |  |  |  |

Class/Period: \_Wildlife (6a)\_\_

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| **Category** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Unit | Holiday | N/A | Ecology | N/A | Ecology |
| Lesson Title | N/A | N/A | Agencies Laws / Orienteering | N/A | Policy |
| Condensed Objectives | \* N/A | N/A | \* Discuss the use of laws and the job of different agencies  \* Demonstrate basic Orienteering | N/A | \* Discuss Ecological Laws and Requirements  \*Demonstrate Basic Orienteering |
| TEKS | N/A | N/A | 130.17.c.5.A-C  130.17.c.7.C | N/A | 130.17.c.5.D-G  130.17.c.7.C |
| Delivery Methods | N/A | N/A | Lecture-Discussion | N/A | Lecture-Discussion  Project |
| Activities to engage Learning | N/A | N/A | Name Agencies involved with wildlife | N/A | Determine Pace |
| Comments |  |  |  |  |  |

Class/Period: \_Advanced Animal Science (7b)\_\_

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| **Category** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Unit | Holiday | Equine | N/A | Equine | Make-Up Day |
| Lesson Title | N/A | Breeds | N/A | Breeds/Management | N/A |
| Condensed Objectives | N/A | \* Identify differences in breeds of Horses | N/A | \*Discuss proper management practices for equine | \* N/A |
| TEKS | N/A | 130.10.c.7.D  130.10.c.9.A | N/A | 130.10.c.7.D  130.10.c.9.A | N/A |
| Delivery Methods | N/A | Lecture-Discussion  Project Based | N/A | Project Based | N/A |
| Activities to engage Learning | N/A | Horse Video | N/A | Mustang Heritage | N/A |
| Comments |  |  |  |  |  |