**Knippa Collegiate**

**Department of Agricultural Sciences Class Syllabus**

**Course Name:** Principles of Agriculture, Food, and Natural Resources

**Course Overview:** This course allows students to develop knowledge and skills

regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for success, students need to have opportunities to learn, reinforce, experience, apply, and transfer their knowledge and skills in a variety of settings.

**Instructor:** Mr. Garrett Hancock, Agriscience Instructor & FFA Advisor

**Contact Information:** Email: [garrett.hancock@knippaisd.net](mailto:garrett.hancock@knippaisd.net)

# Instructor’s Schedule:

|  |  |
| --- | --- |
| AIM Period | CRUSHER 10th |
| 1a Period | Practicum Of AFNR |
| 1b Period | Wildlife |
| 2a Period | Agricultural Mechanics/Facilities & Design |
| 2b Period | Wildlife |
| 3a Period | Principles of AFNR |
| 3b Period | Advanced Animal Science |
| Athletics Period | Conference |

**Instructional Units:**

1. Course, FFA, and SAE Introduction
2. The FFA Organization
3. Parliamentary Procedure
4. SAE’s and Record Keeping
5. The Agricultural Industry
6. Agricultural Leadership
7. Cultural Diversity
8. Employability Characteristics
9. Relationship between Agriculture and the Environment
10. Plant and Soil Science
11. Animal Science
12. Food Products and Processing
13. Basic Power Systems

# Classroom Rules:

# Respect your Instructor, your Peers, and your-Self

# Come ready to work, ready to learn, and ready to participate

# Approach and complete projects, labs, and class work SAFELY

# If you’re early, you’re on time. If you’re on time, you’re late. If you’re late, you’re left.

# Be diligent in labor, just in our dealings, courteous to everyone, and, above all, honest and fair in the game of life.

# Classroom Expectations:

Attendance, classroom participation, completion of all assignments, and performance on all exams are important contributors to the successful completion of this course.

# Grading Policy:

*Daily grades: 40%* (Daily assignments, quizzes, warm-ups, homework, and/or small projects)

*Participation: 10%*

*Tests/Projects: 25%*

*Major Test grades: 25%*

# Make-Up and Late Work:

The ***only*** make-up or late work allowed will be if you missed class for an extra-curricular activity or if you were ill. In these cases, please see me before you will be missing class if possible to get any work or plan for tests when you return. When you return from being sick, pick up missed work from the missed work box. You will have as many days to make it up as you were gone. Ex: Absent for 2 days = you have 2 days to make up the work and return it to me for full credit.

# Supplies:

Spiral notebook

Binder with Tabs

Pen or pencil

Colored pencils, crayons, and/or washable markers

# FFA Participation:

Students are STRONGLY ADVISED to join FFA, although it is not required. FFA is the co- curricular organization that is supported by Agricultural Education. Members will be given opportunities for travel, competition, scholarships, and the complete agricultural education experience. FFA meetings are held once a month for parents and students. Please talk to an Ag teacher if you are interested in joining or have any questions.

After reading the syllabus, class rules, and expectations, please sign and return this page:

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:

# Student:

I have read the syllabus and the classroom rules and expectations and understand their content.

(PRINT Student name) (Student’s signature) (Date)

# Parent:

I have read the syllabus and the classroom rules and expectations and understand their content.

(PRINT Parent name) (Parent’s signature) (Date)

# Parent(s) and/or guardian(s) email addresses:

**Phone number(s) where parent(s) and/or guardian(s) can be reached during school hours:**